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Saturn in the 21st Century 21 Lessons for the 21st Century The Conduct of War in the 21st Century The Universal Declaration of Human Rights in the 21st Century Asia and Europe in the 21st Century Harnessing Public Research for Innovation in the 21st Century Small Business Management in the 21st Century Learning for Life in the 21st Century Food Safety in the 21st Century Sustainable Cities in the 21st Century Suburbia in the 21st Century Capital in the Twenty-First Century Guided Inquiry Theorizing STEM Education in the 21st Century Bilingual Education in the 21st Century NATO and Transatlantic Relations in the 21st Century International Law in the 21st Century Muslim Education in the 21st Century The State of Architecture at the Beginning of the 21st Century The Future of the Public's Health in the 21st Century E-Learning in the 21st Century Women and Inequality in the 21st Century Space Warfare in the 21st Century Global Finance in the 21st Century Bringing Schools into the 21st Century The Routledge Handbook of People and Place in the 21st-Century City Telework in the 21st Century Governing Complexity in the 21st Century Aging and Work in the 21st Century The United Nations in the 21st Century Advancing Differentiation Transforming the Future (Open Access) Religion in the 21st Century Intelligent Governance for the 21st Century Africa in the 21st Century Tribes and Territories in the 21st Century Human Rights of Migrants in the 21st Century Organization Development in the 21st Century Chinese Maritime Power in the 21st Century Mind Power Into the 21st Century*

For decades, liberal democracy has been extolled as the best system of governance to have emerged out of the long experience of history. Today, such a confident assertion is far from self-evident. Democracy, in crisis across the West, must prove itself. In the West today, the authors argue, we no longer live in "industrial democracies," but "consumer democracies" in which the governing ethos has ended up drowning households and governments in debt and resulted in paralyzing partisanship. In contrast, the long-term focus of the decisive and unified leadership of China is boldly moving its nation into the future. But China also faces challenges arising from its meteoric rise. Its burgeoning middle class will increasingly demand more participation, accountability of government, curbing corruption and the rule of law. As the 21st Century unfolds, both of these core systems of the global order must contend with the same reality: a genuinely multi-polar world where no single power dominates and in which societies themselves are becoming increasingly diverse. The authors argue that a new system of "intelligent governance" is required to meet these new challenges. To cope, the authors argue that both East and West can benefit by adapting each other's best practices. Examining this in relation to widely varying political and cultural contexts, the authors quip that while China must lighten up, the US must tighten up. This highly timely volume is both a conceptual and practical guide of impressive scope to the challenges of good governance as the world continues to undergo profound transformation in the coming decades. *Africa in the 21st Century: Toward a New Future* brings together some of the finest Pan African and Afrocentric intellectuals to discuss the possibilities of a new future where the continent claims its own agency in response to the economic, social, political, and cultural problems which are found in every nation. The volume is structured around four sections: I. African Unity and Consciousness: Assets and Challenges; II. Language, Information, and Education; III. African Women, Children and Families; and IV. Political and Economic Future of the African World. In original essays, the authors raise the level of discourse around the questions of integration, pluralism, families, a federative state, and good governance. Each writer sees in the continent the potential for greatness and therefore articulates a theoretical and philosophical approach to Africa that constructs a victorious consciousness from hard concrete facts. This book will interest students and scholars of the history and politics of Africa as well as professional Africanists, Africologists, and international studies scholars who are inclined toward Africa. In March 2003, Bernard Tschumi convened forty of the world's leading architectural designers and theorists -- Elizabeth Diller, Peter Eisenman, Zaha Hadid, Steven Holl, Rem Koolhaas, Greg Lynn, Winy Maas, Thom Mayne, Ben van Berkel, Mark Wigley, Alejandro Zaera-Polo, and many others -- for a conference at Columbia University. The exceptional array was asked to predict the conversations and directions of architectural practice in the 21st century. Speakers addressed the categories of current architectural discourse -- form, aesthetics, material, detail, politics -- and questioned their future validity. Other topics included architects' obsession with the detail, the possibility of practicing a politics of material, the definition of an avant-garde urbanism, the importance of form beyond its aesthetic value, and whether architecture can directly influence the social world. *The State of Architecture* brings together manifestos, musings, and meditations to capture the key polemics raised by this extraordinary convocation of thinkers. Shift happens: Emerging technologies and globalization have resulted in political, social and cultural changes. These changes have a profound impact on all aspects of human life, including education. Yet while society has changed and continues to change, schools are slow to keep up. This book explores issues related to transforming and modernizing our educational systems, including the impact of societal shifts on education, the efforts at various levels to bring schools into the 21st century, the identification of 21st century skills, the reformation of the curriculum, the creation of alternative models of schooling, the innovative use of technology in education, and many others. It addresses questions like the following: Should schools systems adapt to better meet the needs of tomorrow's world and how should this be accomplished? How can society better prepare students for a changing and challenging modern world? What skills do students need to lead successful lives and become productive citizens in the 21st century? How can educators create learning environments that are relevant and meaningful for digital natives? How can the school curriculum be made more rigorous to meet the needs of the 21st century? This book encourages readers to transcend the limits of their own educational experience, to think beyond familiar notions of schooling, instruction and curriculum, to consider how to best structure learning so that it will benefit future generations. It encourages a deeper analysis of the existing education system and offers practical insights into future directions focused on preparing students with 21st century skills. *Advancing Differentiation* will lead you through the process of creating a thriving, student-centered, 21st-century classroom. Since its initial publication, the book's materials have undergone rigorous testing and refinement in classrooms all over the world to deliver the best and most effective differentiation strategies. The strategies in this book will help you: Deeply engage every learner while challenging students to think critically, self-regulate, and direct their own learning Set new roles for student and teacher that encourage learner autonomy Employ cutting-edge techniques for designing rigorous E4 curriculum (effective, engaging, enriching, and exciting) This revised and updated edition features: A primer on differentiation, which answers the crucial question, Why differentiate at all? Self-assessment surveys, observation forms, and new ideas for increasing proficiency in classroom differentiation Ways to address the changing needs of the future workforce More articulated curriculum design defining the differences between strategies and skills—refining the levels of conceptual knowledge *Food Safety in the 21st Century: Public Health Perspective* is an important reference for anyone currently working in the food industry or those entering the industry. It provides realistic, practical, and very usable information about key aspects of food safety, while also systematically approaching the matter of foodborne illness by addressing the intricacies of both prevention and control. This book discusses ways to assess risk and to employ epidemiological methods to improve food safety. In addition, it also describes the regulatory context that shapes food safety activities at the local, national, and international levels and looks forward to the future of food safety. Provides the latest research and developments in the field of food safety Incorporates practical, real-life examples for risk reduction Includes specific aspects of food safety and the risks associated with each sector of the food chain, from food production, to food processing and serving Describes various ways in which epidemiologic principles are applied to meet the challenges of maintaining a safe food supply in India and how to reduce disease outbreaks Presents practical examples of foodborne disease incidents and their root causes to highlight pitfalls in food safety management *Muslim Education in the 21st Century* reinvestigates the current state of affairs in Muslim education in Asia whilst at the same time paying special attention to Muslim schools' perception of educational changes and the reasons for such changes. It highlights and explores the important question of whether the Muslim school has been reinventing itself in the field of pedagogy and curriculum to meet the challenges of the 21st century education. It interrogates the schools whose curriculum content carry mostly the subject of religion and Islam as its school culture. Typologically, these include state-owned or privately-run madrasah or dayah in Aceh, Indonesia; pondok, traditional Muslim schools largely prevalent in the East Malaysian states and Indonesia; pesantren, Muslim boarding schools commonly found in Indonesia; imam-khatip schools in Turkey, and other variations in Asia. Contributed by a host of international experts, *Muslim Education in the 21st Century* focuses on how Muslim educators strive to deal with the educational contingencies of their times and on Muslim schools' perception of educational changes and reasons for such changes. It will be of great interest to anyone interested in Asian and Muslim education. *The United Nations in the 21st Century, Sixth Edition*, provides a comprehensive yet accessible introduction to the UN. It explores the historical, institutional, and theoretical foundations of the UN as well as major global trends and challenges facing the organization today, including changing major power dynamics, new threats to peace and security, the migration and refugee crises, the COVID-19 pandemic, and the existential challenges of climate change and sustainability. Thoroughly revised and expanded, it contains two new chapters on the UN and the environment and on human security, including issues of health, food security, global migration, and human trafficking. There is enhanced analysis of theoretical perspectives on post-colonialism, feminist theory, constructivism, and non-Western views. New content has also been added on the UN's budget crisis, public-private partnerships, and the role of women in the organization. By examining the UN as an intergovernmental organization facing the broader need for global cooperation to address economic, social, and environmental interdependencies alongside the threats posed by rising nationalism and populism, this popular text is the perfect reference for all students and practitioners of international organizations, global governance, and international relations. This book examines the key dimensions of 21st century war, and shows that orthodox thinking about war, particularly what it is and how it is fought, needs to be updated. Accelerating societal, economic, political and technological change affects how we prepare, equip and organise for war, as well as how we conduct war – both in its low-tech and high-tech forms, and whether it is with high intensity or low intensity. The volume examines changes in warfare by investigating the key features of the conduct of war during the first decades of the 21st century. Conceptually centred around the terms 'kinetic', 'connected' and 'synthetic', the analysis delves into a wide range of topics. The contributions discuss hybrid warfare, cyber and influence activities, machine learning and artificial intelligence, the use of armed drones and air power, the implications of the counterinsurgency experiences in Iraq, Afghanistan and Syria, as well as the consequences for law(fare) and decision making. This work will be of much interest to students of military and strategic studies, security studies and International Relations. Chapters 1, 2, 5, and 19 of this book are freely available as a downloadable Open Access PDF under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license available at <https://www.routledge.com/The-Conduct-of-War-in-the-21st-Century-Kinetic-Connected-and-Synthetic/Johnson-Kitzen-Sweijts/p/book/9780367515249> *Bilingual Education in the 21st Century* examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers. Provides an overview of bilingual education theories and practices throughout the world Extends traditional conceptions of bilingualism and bilingual education to include global and local concerns in the 21st century Questions assumptions regarding language, bilingualism and bilingual education, and proposes a new theoretical framework and alternative views of teaching and assessment practices Reviews international bilingual education policies, with separate chapters dedicated to US and EU language policy in education Gives reasons why bilingual education is good for all children throughout the world, and presents cases of how this is being carried out This book is about the growth and future development of cities. Its collection of nine essays brings together a variegation of views and visions of how we might build sustaining cities into the 21st century, with one staying concern: a better tomorrow. The essays do not profess to provide answers but rather, alternative starting points for further explorations and reflections on the meaning of sustainable development for our cities. In the freshest new international law text in 20 years, Christopher C. Joyner offers a critical assessment of international legal rules in the early 21st century as they are applied by governments to the real world. Looking at concepts and principles, processes and critical problems, Joyner steers clear of an old-time case method approach, preferring to treat issues thematically. He shows the challenges of international law in terms of peace, security, human rights, the environment, and economic justice. Particular features of the book include engaging vignettes, clearly defined key terms, and special coverage of emerging topics including common spaces; international criminal law; rules, norms, and regimes; and trade relations and commercial exchange. Through it all, Joyner maintains an intent focus on the role of the individual in the evolving international legal order. People are using the future to search for better ways to achieve sustainability, inclusiveness, prosperity, well-being and peace. In addition, the way the future is understood and used is changing in almost all domains, from social science to daily life. This book presents the results of significant research undertaken by UNESCO with a number of partners to detect and define the theory and practice of anticipation around the world today. It uses the concept of 'Futures Literacy' as a tool to define the understanding of anticipatory systems and processes – also known as the Discipline of Anticipation. This innovative title explores: • new topics such as Futures Literacy and the Discipline of Anticipation; • the evidence collected from over 30 Futures Literacy Laboratories and presented in 14 full case studies; • the need and opportunity for significant innovation in human decision-making systems. This book will be of great interest to scholars, researchers, policy-makers and students, as well as activists working on sustainability issues and innovation, future studies and anticipation studies. The Open Access version of this book, available at <https://www.taylorfrancis.com/books/e/9781351047999>, has been made available under a Attribution-NonCommercial-NoDerivs 3.0 IGO (CC-BY-NC-ND 3.0 IGO) license. The Global Citizenship Commission was convened, under the leadership of former British Prime Minister Gordon Brown and the auspices of NYU's Global Institute for Advanced Study, to re-examine the spirit and stirring words of The Universal Declaration of Human Rights. The result – this volume – offers a 21st-century commentary on the original document, furthering the work of human rights and illuminating the ideal of global citizenship. What does it mean for each of us to be members of a global community? Since 1948, the Declaration has stood as a beacon and a standard for a better world. Yet the work of making its ideals real is far from over. Hideous and systemic human rights abuses continue to be perpetrated at an alarming rate around the world. Too many people, particularly those in power, are hostile to human rights or indifferent to their claims. Meanwhile, our global interdependence deepens. Bringing together world leaders and thinkers in the fields of politics, ethics, and philosophy, the Commission set out to develop a common understanding of the meaning of global citizenship – one that arises from basic human rights and empowers every individual in the world. This landmark report affirms the Universal Declaration of Human Rights and seeks to renew the 1948 enterprise, and the very ideal of the human family, for our day and generation. The third edition of *E-Learning in the 21st Century* provides a coherent, comprehensive, and empirically-based framework for understanding e-learning in higher education. Garrison draws on his decades of experience and extensive research in the field to explore technological, pedagogical, and organizational implications. The third edition has been fully updated throughout and includes new material on learning technologies, MOOCs, blended learning, leadership, and the importance and role of social connections in thinking and learning, highlighting the transformative and disruptive impact that e-learning has recently had on education. This book offers an accessible examination of the human rights of migrants in the context of the UN's negotiations in 2018. This volume has two main contributions. Firstly, it is designed to inform the negotiations on the UN's Global Compact for Safe, Orderly and Regular Migration announced by the New York Declaration of the UN General Assembly on 19 September 2016. Second, it intends to assist officials, lawyers and academics to ensure that the human rights of migrants are fully respected by state authorities and international organisations and safeguarded by national and supranational courts across the globe. The overall objective of this book is to clarify problem areas which migrants encounter as non-citizens of the state where they are and how international human rights obligations of those states provide solutions. It defines the existing international human rights of migrants and provides the source of States' obligations. In order to provide a

clear and useful guide to the existing human rights of migrants, the volume examines these rights from the perspective of the migrant: what situations do people encounter as their status changes from citizen (in their own country) to migrant (in a foreign state), and how do human rights provide legal entitlements regarding their treatment by a foreign state? This book will be of much interest to students of migration, human rights, international law and international relations. Increasing urbanization and increasing urban density put enormous pressure on the relationships between people and place in cities. Built environment professionals must pay attention to the impact of people–place relationships in small- to large-scale urban initiatives. A small playground in a neighborhood pocket park is an example of a small-scale urban development; a national environmental policy that influences energy sources is an example of a large-scale initiative. All scales of decision-making have implications for the people–place relationships present in cities. This book presents new research in contemporary, interdisciplinary urban challenges, and opportunities, and aims to keep the people–place relationship debate in focus in the policies and practices of built environment professionals and city managers. Most urban planning and design decisions, even those on a small scale, will remain in the urban built form for many decades, conditioning people’s experience of their city. It is important that these decisions are made using the best available knowledge. This book contains an interdisciplinary discussion of contemporary urban movements and issues influencing the relationship between people and place in urban environments around the world which have major implications for both the processes and products of urban planning, design, and management. The main purpose of the book is to consolidate contemporary thinking among experts from a range of disciplines including anthropology, environmental psychology, cultural geography, urban design and planning, architecture and landscape architecture, and the arts, on how to conceptualize and promote healthy people and place relationships in the 21st-century city. Within each of the chapters, the authors focus on their specific areas of expertise which enable readers to understand key issues for urban environments, urban populations, and the links between them. This book analyses China’s maritime strategy for the 21st century, integrating strategic planning, policy thinking and strategic prediction. This book explains the construction and application of China’s military, political, economic and diplomatic means for building maritime power, and predicts the future of China’s maritime power by 2049, as well as development trends in global maritime politics. It explores both the strengths and the limitations of President Xi’s ‘Maritime Dream’ and provides a candid assessment of the likely future balance at sea between China and the United States. This volume explains and discusses China’s claims and intentions in the East and South China Seas and makes some recommendations for China’s future policy that will lessen the chance of conflict with the United States and its closer neighbors. This book will be of much interest to students of maritime strategy, naval studies, Chinese politics and International Relations in general. Recent books have drawn attention to an unfinished gender revolution and the reversal of gender progress. However, this literature primarily focuses on gender inequality in the family and its effect on women’s career and family choices. While an important topic, these works? ?are critiqued for being particularly attentive to the concerns of middle-class, heterosexual, White women and ignoring or erasing the issues and experiences of the vast majority of women throughout the United States (and other countries). ? Women and Inequality in the 21st Century is an edited collection that addresses this dearth in the current literature. This book examines the continued inequities navigated by women occupying marginalized social positions within a "nexus of power relations." It addresses the experiences of immigrant women of color, aging women, normative gender constraints faced by lesbian and gender non-conforming individuals assigned the female gender at birth, religious constraints on women’s sexual expression, and religious and ethnic barriers impeding access to equality for women across the globe. Contributors to this collection reflect varying fields of inquiry--including sociology, psychology, theology, history, and anthropology. Their works employ empirical research methods, hermeneutic analysis, and narrative to capture the unique gender experiences and negotiations of diverse 21st-century women. The female gender at birth, religious constraints on women’s sexual expression, and religious and ethnic barriers impeding access to equality for women across the globe. Contributors to this collection reflect varying fields of inquiry--including sociology, psychology, theology, history, and anthropology. Their works employ empirical research methods, hermeneutic analysis, and narrative to capture the unique gender experiences and negotiations of diverse 21st-century women. This book explores the evolution and future relevance of NATO from the perspective of the member-states. Addressing the overarching question of the relevance of transatlantic relations in the 21st century, the volume has three core objectives. The first is to reinforce the view that international alliances serve not only an external-oriented goal, but also a domestic-oriented aim, which is to control others’ behaviour. The second is to show that tensions amongst NATO allies have become more acute and, therefore, more dangerous. The third is to discuss current transatlantic relations through the adoption of a "second image" perspective; that is, one that emphasizes the multiple vertical linkages that connect NATO to the politics and the policies of each ally. The chapters presented here are built on a dual approach: on the one hand, they look at the place the Alliance occupies in the domestic public debate and the strategic culture of specific member states; on the other, they analyze how each of these countries contributes to NATO’s operations and what interests and visions they share for the Alliance’s future. This book will be of much interest to students of NATO, international organizations, foreign policy, and security studies in general. The aging of baby boomers, along with the predicted decrease of the available labor pool, will place increased scrutiny and emphasis on issues relating to an aging workforce. Furthermore, future economic downturns will place strong pressure on older workers to remain in the workforce, and on retirees to seek employment again. Aging and Work in the 21st Century reviews, summarizes, and integrates existing literature from various disciplines with regard to aging and work. Chapter authors, all leading experts within their respective areas, provide recommendations for future research, practice, and/or public policy. This definitive source comprehensively reviews: trends and implications regarding the demography, income, and diversity of the aging workforce; the issue of age bias in the workplace; job performance, work-related attitudes, training and development, and career issues of older workers; and topics of age and occupational health, technology, work and family issues, and retirement. The intended audience is advanced undergraduate and graduate students, as well as researchers in the disciplines of industrial and organizational psychology; developmental psychology; gerontology; sociology; economics; and social work. Older worker advocate organizations, like AARP, will also take interest in this edited book. The anthrax incidents following the 9/11 terrorist attacks put the spotlight on the nation’s public health agencies, placing it under an unprecedented scrutiny that added new dimensions to the complex issues considered in this report. The Future of the Public’s Health in the 21st Century reaffirms the vision of Healthy People 2010, and outlines a systems approach to assuring the nation’s health in practice, research, and policy. This approach focuses on joining the unique resources and perspectives of diverse sectors and entities and challenges these groups to work in a concerted, strategic way to promote and protect the public’s health. Focusing on diverse partnerships as the framework for public health, the book discusses: The need for a shift from an individual to a population-based approach in practice, research, policy, and community engagement. The status of the governmental public health infrastructure and what needs to be improved, including its interface with the health care delivery system. The roles nongovernment actors, such as academia, business, local communities and the media can play in creating a healthy nation. Providing an accessible analysis, this book will be important to public health policy-makers and practitioners, business and community leaders, health advocates, educators and journalists. The majority of the world’s population now live in urban areas and the 21st century has been declared as the "urban age". However, closer inspection of where people live in cities, especially within so-called advanced liberal democracies such as Australia, the United Kingdom and the United States, reveals that most people live in different types of suburban environments. Drawing together scholars from across the globe, this book provides a series of national, regional, and local case studies from Australia, Canada, Finland, France, Ireland, Spain, the United Kingdom, and the United States to exemplify the diverse and dynamic nature and importance of suburbia in 21st century urban studies, city-building, and urbanism. This book explores the evolving social, physical, and economic character of the suburbs and how structural processes, market dynamics, and government policies have shaped and transformed suburbia around the world. It highlights the continuing importance of the suburbs and the suburban dream, which lives on albeit under increasing challenges, such as the global financial crisis, structural racism, and the Covid-19 pandemic, which have given rise to various suburban nightmares. What are the grand dynamics that drive the accumulation and distribution of capital? Questions about the long-term evolution of inequality, the concentration of wealth, and the prospects for economic growth lie at the heart of political economy. But satisfactory answers have been hard to find for lack of adequate data and clear guiding theories. In this work the author analyzes a unique collection of data from twenty countries, ranging as far back as the eighteenth century, to uncover key economic and social patterns. His findings transform debate and set the agenda for the next generation of thought about wealth and inequality. He shows that modern economic growth and the diffusion of knowledge have allowed us to avoid inequalities on the apocalyptic scale predicted by Karl Marx. But we have not modified the deep structures of capital and inequality as much as we thought in the optimistic decades following World War II. The main driver of inequality--the tendency of returns on capital to exceed the rate of economic growth--today threatens to generate extreme inequalities that stir discontent and undermine democratic values if political action is not taken. But economic trends are not acts of God. Political action has curbed dangerous inequalities in the past, the author says, and may do so again. This original work reorients our understanding of economic history and confronts us with sobering lessons for today. Religion in the 21st century is a phenomenon that cannot be taken for granted, and is undergoing transformations that present us with new challenges both from a scholarly and societal perspective. The nuanced and multifaceted way in which these features are analyzed in this book should be welcomed by all who are interested and concerned with the role of religion on the contemporary scene. The combination of accessible scholarship and challenging positions makes this a book for everyone who is interested in religion in the secularized parts of the world. The volume contributes to an understanding of how it is not, after all, a contradiction to be both fully modern and religious. Jan-Olav Henriksen, Norwegian School of Theology, Oslo, Norway -- **THE NUMBER ONE BESTSELLER** In twenty-one bite-sized lessons, Yuval Noah Harari explores what it means to be human in an age of bewilderment. '21 Lessons is, simply put, a crucial book' Adam Kay How can we protect ourselves from nuclear war, ecological cataclysms and technological disruptions? What can we do about the epidemic of fake news or the threat of terrorism? What should we teach our children? Yuval Noah Harari takes us on a thrilling journey through today’s most urgent issues. The golden thread running through his exhilarating new book is the challenge of maintaining our collective and individual focus in the face of constant and disorienting change. Are we still capable of understanding the world we have created? Fascinating... compelling... [Harari] has teed up a crucial global conversation about how to take on the problems of the 21st century' Bill Gates, New York Times 'Truly mind-expanding... Ultra-topical' Guardian This book examines the recent shift in US space policy and the forces that continually draw the US back into a space-technology security dilemma. The dual-use nature of the vast majority of space technology, meaning of value to both civilian and military communities and being unable to differentiate offensive from defensive intent of military hardware, makes space an area particularly ripe for a security dilemma. In contrast to previous administrations, the Obama Administration has pursued a less militaristic space policy, instead employing a strategic restraint approach that stressed multilateral diplomacy to space challenges. The latter required international solutions and the United States, subsequently, even voiced support for an International Code of Conduct for Space. That policy held until the Chinese anti-satellite (ASAT) test in 2013, which demonstrated expanded Chinese capabilities. This volume explores the issues arising from evolving space capabilities across the world and the security challenges this poses. It subsequently discusses the complexity of the space environment and argues that all tools of national power must be used, with some degree of balance, toward addressing space challenges and achieving space goals. This book will be of much interest to students of space policy, defence studies, foreign policy, security studies and IR. **THIS BOOK IS A PRIMER AND GUIDE FOR THOSE WHO ARE BEGINNING THEIR PRACTICE IN THE FIELD OF ORGANIZATION DEVELOPMENT. IT IS ALSO INTENDED TO BE USEFUL FOR THOSE WHO ARE EXPERIENCED PRACTITIONERS IN OD AND THOSE WHO MANAGE ORGANIZATIONAL CHANGE.** How are the rising mutual concerns of Asian and European countries shaping their approaches to the international order? Contributors to this volume discuss emerging critical issues in International relations, including the Indo-Pacific constructs, China’s Belt and Road Initiative (BRI), and the progress of established regional security mechanisms like the Shanghai Cooperation Organisation. They also compare western and non-western approaches to these issues, with a holistic perspective on the origins and evolutions of these approaches. Both the Indo-Pacific constructs and BRI present a remarkable set of opportunities for Europe as well as Asia. This book presents key implications of the changing politico-security dynamics in the two regions from the perspectives of both Asian and European scholars and theoretical traditions. A must-read for scholars of International Relations with a focus on relations between Asia and Europe. Theorising STEM Education in the 21st Century is a book that captures the essence of Science, Technology, Engineering and Mathematics and the intricacies of STEM education in the contemporary society. It explores STEM as an interdisciplinary field as well as the individual disciplines that make up STEM. This ensures the field of STEM as a whole is theorised. The book provides critical insight on STEM education from Cairo to Cape Town or from America to Indonesia. With a team of authors from universities across the world, the book is a vital contribution to critical scholarship on STEM education in contemporary times. "Small Business Management in the 21st Century offers a unique perspective and set of capabilities for instructors. The authors designed this book with a “less can be more” approach, and by treating small business management as a practical human activity rather than as an abstract theoretical concept. The text has a format and structure that will be familiar to you if you use other books on small business management. Yet it brings a fresh perspective by incorporating three distinctive and unique themes and an important new feature (Disaster Watch) which is embedded throughout the entire text. These themes assure that students see the material in an integrated context rather than a stream of separate and distinct topics."--Open Textbook Library. Global Finance in the 21st Century: Stability and Sustainability in a Fragmenting World explains finance and its regulation after the global financial crisis. The book introduces non-finance scholars into the wider debate regarding the conduct and regulation of finance to encourage broader discussion on important societal issues that relate to finance. The book also explores the ineffectiveness of the current approach to global prudential governance and places this discussion within the more expansive context of global governance and nationalism in the twenty-first century. The book argues that fragmentation and the growing trend of promoting informality and voluntarism has facilitated a return to nationalism as a primary form of global governance that acts contrary to post-crisis reforms that seek to promote stability and sustainability in the conduct of finance. As a remedy, Kourabas suggests that we need more, not less, of what we have traditionally conceived as international law – treaties and treaty-based international organisations. In the field of finance, this means not only pursuing financial liberalisation through free trade and investment treaties, but also the inclusion of provisions in these treaties that promotes systemic financial stability and sustainable development objectives. Of interest to legal and non-legal academics and students, legal professionals and policy-makers, this book offers a nuanced defence of international law as an approach to global governance in finance and beyond, as well as reform of international law to meet the needs of twenty-first century society. This dynamic approach to an exciting form of teaching and learning will inspire students to gain insights and complex thinking skills from the school library, their community, and the wider world. The ‘tribes and territories’ metaphor for the cultures of academic disciplines and their roots in different knowledge characteristics has been used by those interested in university life and work since the early 1990s. This book draws together research, data and theory to show how higher education has gone through major change since then and how social theory has evolved in parallel. Together these changes mean there is a need to re-theorise academic life in a way which reflects changed contexts in universities in the twenty-first century, and so a need for new metaphors. Using a social practice approach, the editors and contributors argue that disciplines are alive and well, but that in a turbulent environment where many other forces conditioning academic practices exist, their influence is generally weaker than before. However, the social practice approach adopted in the book highlights how this influence is contextually contingent – how disciplines are deployed in different ways for different purposes and with varying degrees of purchase. This important book pulls together the latest thinking on the subject and offers a new framework for conceptualising the influences on academic practices in universities. It brings together a distinguished group of scholars from across the world to address questions such as: Have disciplines been displaced by inter-disciplinarity, having outlived their usefulness? Have other forces acting on the academy pushed disciplines into the background as factors shaping the practices of academics and students there? How significant are disciplinary differences in teaching and research practices? What is their significance in other areas of work in universities? This timely book addresses a pressing concern in modern education, and will be of great interest to university professionals, managers and policy-makers in the field of higher education. Governing Complexity in the 21st Century surveys the ways in which social systems are becoming more complex. It shows how this complexity impacts every aspect of life for individuals, governments and societies in most social systems at individual, regional, national and global scales and explores how embracing ‘complexity thinking’ can greatly improve the art of

governance in all policy areas. The book clearly explains the ideas and methods of complexity science—widely accepted in both the natural and social sciences—then demonstrates how ‘complexity thinking’ can be applied to improve our understanding of governance and policy actions. Providing a deep analysis of many governance challenges, including economic development and technological innovation, environment management, climate change and development in the Middle East, the book also compares national responses to the COVID-19 pandemic. Clear and jargon-free, this book is accessible to undergraduates and scholars alike. It is essential reading for policymakers everywhere, showcasing methods for governing effectively and efficiently in our increasingly complex world. It brings together the broad range of social and environmental science fields and will be useful for those studying or working in policy, politics and international relations, environmental issues, business management, philosophy, history and sociology. United by the belief that the most significant factor in shaping the minds of young people is the cultural setting in which learning takes place, the twenty eminent contributors to this volume present new thinking on education across the boundaries of school, home, work and community. Technological developments have enabled a dramatic expansion and also an evolution of telework, broadly defined as using ICTs to perform work from outside of an employer’s premises. This volume offers a new conceptual framework explaining the evolution of telework over four decades. It reviews national experiences from Argentina, Brazil, India, Japan, the United States, and ten EU countries regarding the development of telework, its various forms and effects. It also analyses large-scale surveys and company case studies regarding the incidence of telework and its effects on working time, work-life balance, occupational health and well-being, and individual and organizational performance. A guide to maximizing the impact of work done at public research institutions and universities to boost innovation and growth.

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