

# Bookmark File Narrative Therapy Training And Supervision Read Pdf Free

Training and Supervision for Counselling in Action Getting the Most Out of Clinical Training and Supervision Supervisor Training Training for Supervision in Industry Handbook of Family Therapy Training and Supervision Culturally Sensitive Supervision and Training Supervision in Psychodrama TECHNOLOGY IN MENTAL HEALTH Hypnotherapy Teaching, Training and Supervision The Cycle of Excellence Hand Book for Training of Supervisory Staff (ministerial) Supervision and Supervisory Training Culturally Sensitive Supervision and Training Leadership and Supervision in Industry Routledge Handbook of Clinical Supervision Successful Supervision Fundamental Themes in Clinical Supervision Strength-Based Clinical Supervision Training and Supervising Salesmen A Manual for Evidence-Based CBT Supervision Technology Applications in School Psychology Consultation, Supervision, and Training Working As a Door Supervisor Self-experiences in Music Therapy Education, Training, and Supervision The Training and Supervision of Teachers for Emotionally Disturbed Children Enriching Ministry Training and Supervision for Counselling in Action Reflexive Supervision Effective Supervision Essential Guide to Educational Supervision in Postgraduate Medical Education A Practical Guide for Supervisory Training and Development The Urban Teacher: Selection, Training, and Supervision Training Counselling Supervisors Supervisor's Training Guide Handbook of Education, Training, and Supervision of School Psychologists in School and Community: Bridging the training and practice gap : building collaborative university Training & Supervision of Teachers of Physical Education in Kenya Supervisory Development Practices Supervisory Management Clinical Supervision Clinical Supervision Supervision and Training

**Handbook of Family Therapy Training and Supervision** Aug 25 2022 Over the last three decades, family therapy has revolutionized the mental health field, changing the way human problems are conceived and therapy is conducted. In concert with the dynamic growth of family therapy, the field of family therapy training and supervision has also expanded enormously yielding many new ideas and skills. Yet, until now, few books have been devoted to it, and no single volume has attempted to relate the full breadth of this growing field in terms of its conceptual and theoretical expansion as well as its practical application. HANDBOOK OF FAMILY THERAPY TRAINING AND SUPERVISION fills this need by presenting a truly comprehensive view of this dynamic area. To accomplish this broad yet in-depth scope, editors Liddle, Breunlin, and Schwartz have assembled 30 highly acclaimed authorities to author chapters in their respective areas of expertise. For further clarification, the editors have included segues that introduce and analyze each of the book's four major sections providing the reader with an overview of the section, highlights of themes that run through it, and discussion of the issues raised in a way that ties the chapters together. The book opens with a presentation of the unique and innovative approaches to training and supervision that have evolved in each separate school of family therapy. Offering a panoramic view of the entire field of family therapy, these seven chapters allow for fascinating comparisons among the different schools regarding the process by which ideas about therapy evolve into training techniques and philosophies. Section II follows with an explication of the pragmatics of family therapy supervision. Helping family therapy trainers avoid and anticipate the common mistakes involved with supervision, the skills described in this section create an atmosphere conducive to learning and maintaining a working trainer-trainee relationship, and finally, for training of supervisors. Practical guidelines for using live and video supervision are included. Section III features family therapy trainers in such diverse fields as psychiatry, psychology, family medicine, social work, nursing, free-standing and academic family therapy programs, who describe the problems and advantages they encounter teaching these new ideas within their idiosyncratic contexts. The book closes with a section that includes reflections on the field by such innovative and respected leaders as Cloe Madanes and Jay Haley. Among topics covered are perspectives and recommendations for researchers evaluating family therapy, practical advice for incorporating a cultural perspective into training programs, feedback on the experience of live supervision from trainees' perspectives. An appendix follows that provides over 400 references organized by subject for easy reference. Given the level and scope of this extraordinary text, FAMILY THERAPY TRAINING AND SUPERVISION is an invaluable resource for anyone interested in teaching, learning, or simply appreciating family therapy.

**Training and Supervision for Counselling in Action** Dec 29 2022 `An excellent compilation... Given the explosion in the demand for both counselling and supervision, this book should be required reading for all those putting a toe in these complex waters. However, I think it is also a salutary guide for those already practised as trainers and supervisors. I found the issues raised stimulated me to think again about my own practice and to profit from that exercise' - Counselling, The Journal of the British Association for Counselling This accessible book explores the issues involved in both the training and supervision of counsellors and in the preparation of those who are to undertake supervisory and training roles. The number of training courses is growin

*Hand Book for Training of Supervisory Staff (ministerial)* Feb 19 2022

The Training and Supervision of Teachers for Emotionally Disturbed Children Jan 06 2021

*A Practical Guide for Supervisory Training and Development* Jun 30 2020 Abstract: A text for training and developing supervisors uses a "how-to-do-it" format, supplemented by specific illustrations, forms, and examples. The 25 text chapters are grouped among 4 specific themes. These include preparation and considerations prior to supervisory training (rationale, needs, responsibility, organizational policy, conditions for maximum learning); training methods and evaluation; selecting and training new, potential supervisors; and a variety of case examples of effective supervisory training programs. Numerous practical, real-world examples are provided throughout the text. (wz).

Hypnotherapy Teaching, Training and Supervision Apr 21 2022 Hypnotherapy Teaching, Training and Supervision has been designed to provide the hypnotherapy trainer and supervisor with a handy reference tool. This book does not wish to impose a prescriptive set of principles for hypnotherapy teaching and supervisory practice but instead it contains some viable and practical guidelines for working in a dynamic and organically evolving profession. Any tutor - whether qualified and experienced or a mere fledgling in training - can, of course, always benefit from some additional guidance and advice about how to do the job. Hypnotherapy Teaching, Training and Supervision will hence constitute worthwhile reading for those who are involved in the training and the nurturing of the hypnotherapy professional.

**Fundamental Themes in Clinical Supervision** Aug 13 2021 Clinical supervision has been available to nurses for over a decade. This book, edited by leading practitioners in the field, looks at how clinical supervision has developed during this period and what the issues are for the future, including: \* education and training in clinical supervision \* the introduction of clinical supervision into policy and practice \* the practice of clinical supervision within the different nurse specialisms \* current research activity \* international perspectives and experiences. The book is firmly grounded in clinical practice and all the contributors write from real experience. They include clinicians, educationalists, researchers and policy makers from the UK, Finland, America and Australia. Containing the latest research evidence, Fundamental Themes in Clinical Supervision demonstrates the potential of this form of training to support staff and improve client care an essential tool for nurses and other health professionals.

**Enriching Ministry** Dec 05 2020 Enriching Ministry offers a more detailed and wide-ranging overview of pastoral supervision and its relationship to other disciplines and fields of study. It describes an approach to supervision which is theologically rich, psychologically informed, contextually sensitive and praxis based. It is intended for those seeking support for their own ministries as well as for those who supervise in the areas of

initial and continuing ministerial formation; healthcare; executive coaching, spiritual direction. The final chapters consider the professional development and training of supervisors. This book is aimed at those in local ministry seeking training in supervision in the UK [training incumbents; team rectors; superintendents etc.], healthcare chaplains who facilitate reflective practice or who offer in-house supervision [a requirement for UK based Band 6+ jobs]; spiritual directors for whom there is not as yet any unified approach to/training for pastoral supervision, theological educators trying to meet the requirements of supervised placements, Supervision Practitioners, supervision training providers, those in ministry seeking supervision, bishops and church leaders looking for ways of getting beyond appraisal to non-managerial ministerial and vocational reflection.

**Supervisor Training** Oct 27 2022 Considering how much experience there now is in providing supervisor training in the UK, relatively little has been written about it. This book creates a lively and readable resource that will be informative and inspirational for those planning for the future of training for supervisors of counsellors, or who create, teach on or apply for supervisor training. The structure and content will invite reflection on the training issues that the authors address. It is intended to be consciously forward looking in a period of rapid development, and is designed to highlight differences between providers as well as the approaches and ideas they share. It is the work of many authors, all of whom are or have been involved in supervisor training in the UK. The book should also be of interest to colleagues involved in training supervisors in other contexts and allied professions: social work, medical and nursing professions, coaching, and teaching. It spans a range of theoretical approaches to supervisor training, and authors thus inevitably write from quite different basic assumptions about supervision.

**Successful Supervision** Sep 14 2021

**Supervision and Supervisory Training** Jan 18 2022

**Supervision in Psychodrama** Jun 23 2022 Supervision plays an essential role in the process of learning and professional development in psychotherapy and training. High quality in supervision is a crucial part of the training to support and to guide trainees and to be a reliable point of reference in terms of practice and theory, technical and methodological standards, ethical issues, research and evaluation. Therefore, the main purpose of this book is to share ways of doing supervision in psychodrama among supervisors and trainers in different countries and to stimulate further discussion and development.

Supervisor's Training Guide Mar 28 2020 The Supervisor's Training Guide provides both the new and experienced supervisor with personality-type management skills. Graduates of this program will be able to truly understand and communicate effectively with virtually anyone. It's a "How-To" guide for being a supervisor success story. This book contains invaluable lessons on managing a diverse, complicated work force. It addresses complex management issues in an easy to read manner. After reading this book, you will be able to: Recognize different personality types Better understand why workers do what they do Understand your own personality strengths and weaknesses Use your newly developed communication skills to become the effective, positive, and confident supervisor that you have always wanted to be!

*Routledge Handbook of Clinical Supervision* Oct 15 2021 The Routledge Handbook of Clinical Supervision provides a global 'state of the art' overview of clinical supervision, presenting and examining the most comprehensive, robust empirical evidence upon which to base practice. This authoritative volume builds on a previous volume, *Fundamental Themes in Clinical Supervision*, whilst greatly expanding its coverage. It contains nine updated and 25 entirely new chapters, focusing on both areas of contemporary interest and hitherto under-examined issues. Divided into five parts, it discusses: Education and training Implementation and development Experiences and practice Research activity International perspectives. Containing chapters on Europe, the US, Canada, and Australasia, the Routledge Handbook of Clinical Supervision has a multi-disciplinary approach to clinical supervision and includes chapters relevant to nurses, doctors, psychologists, psychiatrists and counsellors. It will be of interest to students, researchers and practitioners of clinical supervision in a range of health professions.

**Technology Applications in School Psychology Consultation, Supervision, and Training** Apr 09 2021 Technology Applications in School Psychology Consultation, Supervision, and Training explores the ways in which the field of school psychology is using technological innovations to support and improve graduate student training and supervision, as well as school consultation. Chapters based on current research and written by experts address the integration of telehealth tools and strategies such as telepresence robots, bug-in-the-ear devices, videoconferencing, virtual platforms, and more, including a section dedicated to navigating practical, ethical, and legal concerns. Throughout, the volume engages with relevant considerations relating to data management, professional standards, and regulatory guidelines. This is a comprehensive and up-to-date resource for all those looking to understand the place and potential of established and emerging technologies within school psychology training and practice.

Culturally Sensitive Supervision and Training Dec 17 2021 *Culturally Sensitive Supervision and Training: Diverse Perspectives and Practical Applications* is a comprehensive text that exposes readers to an array of culturally competent approaches to supervision and training. The book consists of contributions from a culturally and professionally diverse group of scholars and clinicians who have been on the frontline of providing culturally competent supervision and training in a variety of settings. Many of the invited contributing authors have developed innovative clinical-teaching strategies for skillfully and effectively incorporating issues of culture into both the classroom and the consulting room. A major portion of the book will provide the reader with an insider's view of these strategies as well as a plan for implementation, with one chapter devoted to experiential exercises to enhance cultural sensitivity in supervision and training. The text is intended for use in supervision courses, but trainers and supervisors will also find it essential to their work."

*Supervision and Training* Aug 21 2019 Challenging methods of training, consultation, and supervision--predicated on different ideas about how people learn most effectively--are highlighted in this exceptional volume. Distinguished educator Florence W. Kaslow has compiled new concepts and state-of-the-art approaches that greatly enhance our understanding of the process whereby good professionals become better professionals. Both direct and indirect training methodologies are discussed, and a variety of dynamic, behavioral, and eclectic approaches to the supervision of individual, group, and family therapies are described.

*Training & Supervision of Teachers of Physical Education in Kenya* Jan 26 2020 With the increase in sedentary lifestyles adopted by children and the neglect of primary school physical education, there is need for teachers to engage in effective teaching of physical education. One of the measures of success of a curriculum in schools is the learning which takes place. This success is accentuated by the training and supervision that teachers receive in teacher training colleges before they graduate. This will equally improve on their delivery of physical education instruction when they qualify to teach in schools. This will ensure that they inculcate the appropriate knowledge, skills, and attitudes in physical education to the children and as such giving them the opportunity to understand the importance of engaging in regular physical activity in order to boost their academic prowess, combat obesity and other resultant problems associated with inactivity.

*Training and Supervision for Counselling in Action* Nov 04 2020 Seminars by Professor Windy Dryden. See the man live and in action. To find out more and to book your place go to [www.cityminds.com](http://www.cityminds.com)

SAGE celebrated the 20th Anniversary of the *Counselling in Action* in November 2008. To view the video - click here ----- `An excellent compilation..... Given the explosion in the demand for both counselling and supervision, this book should be required reading for all those putting a toe in these complex waters. However, I think it is also a salutary guide for those already practising as trainers and supervisors. I found the issues raised stimulated me to think again about my own practice and to profit from that exercise' - *Counselling, The Journal of The British Association for Counselling & Psychotherapy* This accessible book explores the issues involved in both the training and supervision of counsellors and in the preparation of those who are to undertake supervisory and training roles. The number of training courses is growing and counsellors must undergo supervision if they are to be accredited by professional bodies. In this volume, leading trainers and supervisors from different counselling traditions discuss the responsibilities and the professional and practical issues involved, and a trainee and supervisee give an insider's view of what it feels like to be in these positions. The closing chapter

deals with the important issue of training for counsellor trainers and supervisors.

Handbook of Education, Training, and Supervision of School Psychologists in School and Community: Bridging the training and practice gap : building collaborative university Feb 25 2020 Published with the sponsorship of the Trainers of School Psychologists, this two volume handbook examines the essential tenets of the school psychology profession, critically reviews training and practice issues, and evaluates how traditional and changing skills and issues translate into meeting the needs of children and the systems that serve them. Volume II extends the discussion of the training of school psychologists from Volume I to an examination of issues critical to the practice of school psychology, focusing on the roles of the supervisor as trainer in different contexts. Each chapter raises issues for university training in a manner that facilitates the dialogue between university and field trainers. This volume also considers issues of professional development, credentialing, and developing a professional identity, topics that predominate in practice settings yet are typically not addressed in any school psychology text. It concludes by offering recommendations on how the collaboration between university and field-based education can be further improved in the future to anticipate and meet the needs of the next generation of professionals and the children in their care.

A Manual for Evidence-Based CBT Supervision May 10 2021 The effectiveness of CBT depends on the quality of the supervision and training that is provided to its practitioners. A Manual for Evidence-Based CBT Supervision is intended to significantly strengthen the available resources for training and supporting CBT supervisors. The authors drew on the insights of many accredited CBT supervisors to develop the guidance, and the work is built firmly on an evidence-based approach. This manual will also be useful for individual supervisors and to those who support and guide trainers and supervisors (e.g., peer groups, consultants, managers, administrators, training directors), as the authors include training supervision guidelines and training materials (e.g., video clips, guidelines and PowerPoint slides). In summary, this manual provides critical guidance in a number of areas: Training resources and evidence based guidance to individual supervisors in a continuing education/professional development workshop format Criteria and guidance (including measurement tools and competence standards) to support the certification of supervisors Assisting in a "train the trainers" approach suitable for agency or organization-based training of supervisors Coaching and training supervisors and supervisees remotely, through supplementary materials and an interactive website

**Training and Supervising Salesmen** Jun 11 2021 Techniques for assisting salesmen to become more efficient and more productive through skilled supervision.

*Strength-Based Clinical Supervision* Jul 12 2021 Print+CourseSmart

Training Counselling Supervisors Apr 28 2020 `Experienced supervisors would find it useful to read as a part of their continuous professional development' - Counselling at Work Highlighting the crucial themes intrinsic to the supervision process, this volume offers a varied selection of methods for educating supervisors. Experienced international trainers describe how they teach critical elements in the practice of supervision and outline their models for teaching in the context of their practice. The book covers a wide range of topics including: contracting; reflective processes; supervision in group and multicultural contexts; and evaluation. The text is organized to bring continuity across the elements addressed, and to heighten awareness of educational methods as a whole. Case studies and exercises for teaching are provided.

Clinical Supervision Sep 21 2019 This exciting new handbook on clinical supervision is written by practitioners, driven by clinical practice, and focused solely on practice. "Clinical Supervision: A Handbook for Practitioners" provides readers with an abundance of practical application exercises, examples, cases studies, demonstration transcripts and discussion questions that translate into real world supervision. The authors guide students through the clinical supervision process while presenting many of the important issues supervisors face along the way. Features "How to Do Clinical Supervision: " This unique section is oriented toward the practitioner and the practices of clinical supervision. The section begins with the preparation of the supervisee and supervisor and proceeds through the process of clinical supervision. There are no other texts that address all of this material in one place. Typical Problems in Clinical Supervision: Twelve scenarios address many of the common issues inexperienced supervisors face. Case Study Vignettes with Questions: Section Three includes a group of 17 different cases with questions that detail actual clinical practices and are designed to facilitate group discussion. Practice Examples: These brief examples provide students with the opportunity to test out skills in focusing supervisees and in understanding consequences of various alternative choices. Demonstration Transcripts: These transcripts allow students to learn from observing how more experienced supervisors supervise in live demonstrations. In-chapter exercises are included in Sections One and Two. Discussion questions are located throughout the text to enhance practical skills and knowledge. Related titles "Fundamentals of Clinical Supervision, 3/e" Janine M. Bernard Rodney K. Goodyear ISBN# 0-205-38873-6 "Clinical Supervisor Training: An Interactive CD-ROM Training Program for the Helping Professions, 1/e" Michael L. Baltimore Lori Brown Crutchfield ISBN# 0-205-34379-1

*Leadership and Supervision in Industry* Nov 16 2021

*Self-experiences in Music Therapy Education, Training, and Supervision* Feb 07 2021

**Working As a Door Supervisor** Mar 08 2021

*Reflexive Supervision* Oct 03 2020 Are you constantly helping others to work through their emotional struggles and find that at the end of the day, you're emotionally wiped too? Whether you work in health, social care, education, faith, or even business management and entrepreneurship, professions that address human needs call for reflexive supervision. Psychotherapist Bobby Moore argues that supervision, a debated tradition among some professions, encourages practitioner self-care and professional development, consequently leading to more helpful interventions with clients. In *Reflexive Supervision*, Moore introduces his "Process Framework," a tool for practitioners to process the emotional experiences they endure. In this practical workbook, Moore offers a collection of practitioner experiences that apply across several professions, exercises for applying the Process Framework in one-on-one conversations and in group supervision, the theoretical background regarding the Process Framework, and reflection tools for applying supervision concepts in your own work. Intended for both supervisors and supervisees, *Reflexive Supervision* is unlike a textbook or how-to guide. Rather, this workbook offers practitioner experiences to open skeptical minds to the benefits of supervision and reflection. Through the development of emotional, theoretical, and practical intelligence, supervisees will be able to help their clients-and themselves-heal.

**Clinical Supervision** Oct 23 2019 "This book presents a competency-based approach to supervision that emphasizes the use of science-informed theory and practice. Without minimizing the complexity of supervision or ignoring the present scientific standing of the field, we posit that the practice of supervision involves identifiable competencies, which can be learned and in turn promote the supervisee's clinical competence through the integration and application of specific knowledge, skills, attitudes, and values. Furthermore, we present four superordinate values that we believe to be integral to supervision and clinical practice: integrity-in-relationship, ethical values-based practice, appreciation of diversity, and science-informed practice. Finally, we advocate for an approach to supervision that recognizes the personal strengths supervisees bring to their education and clinical training and, drawing on principles derived from positive psychology, informs the learning process and leads to increased competence and self-efficacy." (PsycINFO Database Record (c) 2005 APA, all rights reserved)

**Training for Supervision in Industry** Sep 26 2022

**The Urban Teacher: Selection, Training, and Supervision** May 30 2020

Supervisory Development Practices Dec 25 2019

**Essential Guide to Educational Supervision in Postgraduate Medical Education** Aug 01 2020 The world of postgraduate medical education is changing, and educational supervisors need the knowledge and skills

to be able to do their job effectively. Many of those who want to do this job well feel unprepared for the task. Essential Guide to Educational Supervision is a handbook for educational supervisors everywhere. The topics covered are generic to medical education, whatever the specialty. Although the focus is on postgraduate medical education, many of the topics in this book are also applicable to undergraduates. Essential Guide to Educational Supervision is written for: Consultants and General Practitioners who work with trainees Educational supervisors People who organise postgraduate training programmes Written by experts in their field, each chapter gives an overview of key topics in educational supervision with references and further resources. The book provides evidence and theory when applicable, but is deliberately practical, with case studies and tips for good practice as well.

Culturally Sensitive Supervision and Training Jul 24 2022 Culturally Sensitive Supervision and Training: Diverse Perspectives and Practical Applications is a comprehensive text that exposes readers to an array of culturally competent approaches to supervision and training. The book consists of contributions from a culturally and professionally diverse group of scholars and clinicians who have been on the frontline of providing culturally competent supervision and training in a variety of settings. Many of the invited contributing authors have developed innovative clinical-teaching strategies for skillfully and effectively incorporating issues of culture into both the classroom and the consulting room. A major portion of the book will provide the reader with an insider's view of these strategies as well as a plan for implementation, with one chapter devoted to experiential exercises to enhance cultural sensitivity in supervision and training. The text is intended for use in supervision courses, but trainers and supervisors will also find it essential to their work.

**TECHNOLOGY IN MENTAL HEALTH** May 22 2022 In the half-decade since publication of the first edition, there have been significant changes in society brought about by the exploding rise of technology in everyday lives that also have an impact on our mental health. The most important of these has been the shift in the way human interaction itself is conducted, especially with electronic text-based exchanges. This expanded second edition is an extensive body of work. It contains 39 chapters on different aspects of technological innovation in mental health care from 54 expert contributors from all over the globe, appropriate for a subject that holds such promise for a worldwide clientele and that applies to professionals in every country. The book is now presented in two clear sections, the first addressing the technologies as they apply to being used within counseling and psychotherapy itself, and the second section applying to training and supervision. Each chapter offers an introduction to the technology and discussion of its application to the therapeutic intervention being discussed, in each case brought to life through vivid case material that shows its use in practice. Chapters also contain an examination of the ethical implications and cautions of the possibilities these technologies offer, now and in the future. While the question once was, should technology be used in the delivery of mental health services, the question now is how to best use technology, with whom, and when. Whether one has been a therapist for a long time, is a student, or is simply new to the field, this text will serve as an important and integral tool for better understanding the psychological struggles of one's clients and the impact that technology will have on one's practice. Psychotherapists, psychiatrists, counselors, social workers, nurses, and, in fact, every professional in the field of mental health care can make use of the exciting opportunities technology presents.

**Getting the Most Out of Clinical Training and Supervision** Nov 28 2022 Clinical training in psychotherapy is challenging for supervisees, many of whom are unsure how to navigate the supervisory process and effectively build clinical skills and professional competence. This volume, aimed at students and interns, is written in a user-friendly, interactive style with "real life" case examples and reflection activities. The authors describe how to establish effective working relationships with supervisors and understand the evaluation process. Empirically-supported yet highly practical, this book normalizes the anxieties and conflicts that typically arise during supervision and will be welcomed by students and interns at all levels of experience.

**Effective Supervision** Sep 02 2020 Effective Supervision By: Mike Williams, President, Greater Concepts by Design, LLC Being a good supervisor requires different skills than being a good worker. Mike Williams understands this. In Effective Supervision he shares techniques for new supervisors to become effective leaders of a productive team. A supervisor needs to be able to plan, organize, and direct their team while creating and maintaining motivated personnel. Williams explains in clear and actionable detail how to develop the skills necessary to become a supervisor. Check sheets will help you evaluate your current skills, creating a unique training module to help you bring awareness and consistency into your business. From hiring staff to communicating expectations to planning policy, Williams gives detailed steps on how to move forward in the best possible way for your business. Effective supervisors are necessary for their business to survive and thrive. With a positive attitude and a willingness to put into practice the lessons from this book, you are on your way to becoming an effective supervisor.

**Supervisory Management** Nov 23 2019 Contents: The Supervisor and Supervisory Role, The Development of Supervision, The Supervisor's Job and Supervisory Training, Supervisory Decision Making and Employee Participation, Principles and Practice of Supervisory Management, Communication for Supervisors, What Every Supervisor Should Know, Initiating Upward: The Supervisor Faces the Boss.

*The Cycle of Excellence* Mar 20 2022 How do the good become great? Practice! From musicians and executives to physicians and drivers, aspiring professionals rely on deliberate practice to attain expertise. Recently, researchers have explored how psychotherapists can use the same processes to enhance the effectiveness of psychotherapy supervision for career-long professional development. Based on this empirical research, this edited volume brings together leading supervisors and researchers to explore a model for supervision based on behavioral rehearsal with continuous corrective feedback. Demonstrating how this model complements and enhances a traditional, theory-based approach, the authors explore practical methods that readers can use to improve the effectiveness of their own psychotherapy training and supervision. This book is the 2018 Winner of the American Psychological Association Supervision & Training Section's Outstanding Publication of the Year Award.

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